

Global Accessibility Awareness Day



Hello:

Today, 21 May 2026, marks [Global Accessibility Awareness Day](#), an initiative celebrated since 2011 every third Thursday in May that highlights the need to approach any digital product from an **inclusive perspective, not as an add-on but as an intrinsic part of the process**. And although it is especially promoted and driven by professionals in the technology sector, digital accessibility and the difficulties millions of people face every day when using the internet should concern everyone.

What is web accessibility?

First of all, let's define what [web accessibility](#) is. It is a set of principles, techniques and best practices that allow **anyone to navigate, understand and interact with a website or digital application, regardless of their physical, sensory or cognitive abilities**. The four pillars defined by the World Wide Web Consortium establish that content must be **perceivable, operable, understandable and robust**.

This [equal access](#) to information, services and opportunities in a world that increasingly operates digitally for all kinds of essential services requires proactive work to eliminate the [digital divide](#) from a product perspective. To achieve this, websites as well as mobile and desktop applications should take into account the most common types of disability:



Visual accessibility

Including alternative text descriptions for the most relevant images and enabling navigation and interaction via keyboard.



Hearing accessibility

Video elements should be properly subtitled and described through visual indicators to ensure understanding.



Motor accessibility

Interaction should be compatible with alternative keyboards and other adaptive hardware that supports typing and navigation.



Cognitive accessibility

[Clear communication](#) is key, both through clean and consistent design and using simple, easy-to-understand language.

Accessibility in figures

According to data on the million most-visited pages in the world, which was analysed by WebAIM in 2026, there is still work to be done:

56,114,377

Accessibility errors detected

1,437

Elements per page, creating increasingly complex websites

95.9 %

Of pages contain **errors**

83.9 %

Have **low-contrast** text

53.1 %

Lack **alternative text** for images

These errors affect a **significant proportion of the population**

1 billion people worldwide have some form of disability

Iberdrola and web accessibility

At the Iberdrola Group, we place accessibility at the heart of everything we do and work every day to make our websites and applications increasingly accessible.

Thanks to this inclusive approach, we will once again renew the [accessibility certification](#) for our [General Shareholders' Meeting Space](#), including accessible versions of the documents containing [everything required to participate](#) in this year's **General Shareholders' Meeting**. For us, complying with web accessibility standards in a space where our shareholders' participation is constant and direct is a priority, **ensuring that everyone, without exception, can take part in this important event**.

Take part in the 2026 **General Shareholders' Meeting**

Visit the website

A design system developed through the lens of accessibility

The Iberdrola España website has obtained the accessibility certification for its corporate website, reinforcing its commitment to a more inclusive digital experience. The certification, awarded by TOTHOMweb following an audit based on UNE-EN 301549:2022 standards, confirms the success of our digital strategy, whose objective is to facilitate access to information and reduce navigation barriers through a modular, scalable and accessible design system.

This model will serve as a guide for the websites of other Group subholding companies, which will progressively adopt it with the aim of improving the accessibility of our websites for all our users.

"Web accessibility is not an extra, it is an obligation that forms part of the DNA of truly inclusive projects"

